

SKRIPSI



AN ANALYSIS OF STUDENTS' ERROR IN USING SIMPLE PAST TENSE OF THE TENTH GRADERS OF MA MANBA'UL HUDA KALITEKUK DEMAK IN THE ACADEMIC YEAR 2017/2018

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

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MURIA KUDUS UNIVERSITY
2018**

MOTTO AND DEDICATION

MOTTO

- Keep trying and never give up while what you do is right.
- Be yourself.

DEDICATION

This skripsi is dedicated to:

- GOD the Almighty
- Her beloved parents' (Mr. Sugeng Hardjono and Mrs. Khamdanah)
- Her beloved grandfather and grandmother (Mr. Djuri and Mrs. Nafi'ah)
- Her beloved sister (Anita Putri Harisma)
- Her beloved friends in A class of English Education Department at Muria Kudus University
- Her beloved future (Sandy Dwi Syahputra)

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ayu Putri Harisma (NIM 201432005) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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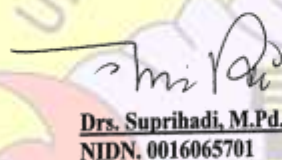
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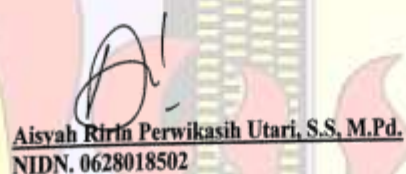
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Finally, the researcher hopes that this skripsi is far from being perfect. So, the researcher is really pleasure for her to receive criticism and suggestion to useful for those, expecially who are studying of Education.

Kudus, August 2018

Ayu Putri Harisma

ABSTRACT

Harisma, Ayu Putri. 2018. *An Analysis of Students' Error in Using Simple Past Tense of the Tenth Graders of MA Manba'ul Huda Kalite kuk Demak in the Academic Year 2017/2018*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Atik Rokhayani, S.Pd., (2) Farid Noor Romadlon, S.Pd, M.Pd.

Keywords: Error Analysis, Simple Past Tense, MA Manba'ul Huda Kaltekuk Demak

Error analysis is a way to looking for the errors that made by the students when they learn the target language. Based on the explanation above, the writer is interested in analysing the students error especially in their grammatical errors. The writer would like to carry out a research under title "An Analysis of Students' Error in Using Simple Past Tense of the Tenth Graders of MA Manba'ul Huda Kalitekuk Demak in the Academic Year 2017/2018".

The objective of this research are: (1) To analyse the types of error in using simple past tense that made by the tenth graders of MA Manba'ul Huda Kalitekuk Demak in the academic year 2017/2018. (2) To identify the causes of error in using simple past tense that made by the tenth graders of MA Manba'ul Huda Kalitekuk Demak in the academic year 2017/2018".

This research is a descriptive research. The Population is all ten grade students of MA Manba'ul Huda Kalitekuk Demak in the academic year 2017/2018, and the sample is one class from three classes, that is X-IIS consist of 32 students. The instrument of this research is the writer uses observation and documentation. To analyse the data, the writer uses several steps, as follows: Read the whole of recount text made by the students, Classifies the types of error, Classifies the causes of error and then Describes the types and the causes of error.

The result of the research showed that, from 32 students in X-IIS there is 12 students who make errors. The type of selection error supplies the most dominant error with the number of error is 12. From the cases of error found, the most frequent error happens in selection error in choosing the verb and modal. And followed by omission of error, in this case the students always omitted to be in their sentence. And for addition and misordering of error the number of error is 0. Those errors are made by 12 students because they perhaps do not know the English pattern of simple past tense. It means that the tenth grade students' ability of using simple past tense is good. All the errors above are generally caused by the lack of students' ability of using the right English sentence patterns. The students can make the sentences, but they do not know the correct patterns.

From the result above, the writer give some suggestion: (1) For the tacher, they should give more exercises to the students especially in using simple past tense. (2) For the students, they must do more exercises in writing a text using simple past tense. (3) For further researcher, the writer hopes that this research can be used as reference in do the next research.

ABSTRAK

Harisma, Ayu Putri. 2018. *Analisis Kesalahan dalam Penggunaan Simple Past Tense pada Kelas Sepuluh MA Manba'ul Huda Kalitekuk Demak Tahun Ajaran 2017/2018*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Atik Rokhayani S.Pd, M.Pd. (2) Farid Noor Romadlon S.Pd, M.Pd.

Kata Kunci: Analisis Kesalahan, Simple Past Tense, MA Manba'ul Huda Kalitekuk Demak

Analisis kesalahan adalah cara untuk mengetahui kesalahan yang dilakukan oleh siswa ketika mereka belajar Bahasa yang dicapai. Berdasarkan penjelasan di atas, penulis tertarik untuk menganalisis kesalahan siswa terutama dalam kesalahan tata Bahasa. Penulis ingin melakukan penelitian dengan judul “Analisis Kesalahan dalam Penggunaan Simple Past Tense pada Kelas Sepuluh MA Manba'ul Huda Kalitekuk Demak Tahun Ajaran 2017/2018”.

Tujuan dari penelitian ini adalah: (1) Untuk menganalisis jenis kesalahan pada penggunaan simple past tense yang di buat oleh siswa kelas sepuluh MA Manba'ul Huda Kalitekuk Demak pada tahun ajaran 2017/2018. (2) Untuk mengidentifikasi penyebab kesalahan pada penggunaan simple past tense yang dibuat oleh siswa kelas sepuluh MA Manba'ul Huda Kalitekuk Demak pada tahun ajaran 2017/2018.

Penelitian ini merupakan penelitian deskriptif. Populasinya adalah semua siswa kelas X MA Manba'ul Huda Kalitekuk Demak pada tahun ajaran 2017/2018, dan sampelnya adalah satu kelas dari tiga kelas, yaitu X-IIS yang terdiri dari 32 siswa. Dalam penelitian ini, penulis melakukan observasi dan dokumentasi. Untuk menganalisis data, penulis menggunakan beberapa langkah, yaitu: Membaca seluruh teks recount yang dibuat oleh siswa, Mengklasifikasi jenis kesalahan, Mengklasifikasi penyebab kesalahan dan kemudian Mendekripsikan jenis dan penyebab kesalahan.

Hasil penelitian menunjukkan bahwa, dari 32 siswa di kelas X-IIS terdapat 12 siswa yang membuat kesalahan. Jenis kesalahan selection memasok kesalahan paling dominan dengan jumlah kesalahan 12. Dari kasus kesalahan yang ditemukan , frekuensi kesalahan yang paling sering terjadi dalam kesalahan selection adalah pemilihan kata kerja dan modal. Di ikuti dengan kesalahan omission, dalam kasus ini siswa selalu menghilangkan to be di dalam kalimat mereka. Dan untuk kesalahan addition dan misordering jumlah kesalahannya 0. Kesalahan-kesalahan yang dibuat oleh 12 siswa mungkin karena mereka tidak mengetahui pola Bahasa Inggris simple past tense. Ini berarti bahwa kemampuan siswa kelas sepuluh dalam menggunakan simple past tense adalah baik. Semua kesalahan di atas umumnya disebabkan oleh kurangnya kemampuan siswa menggunakan pola kalimat Bahasa Inggris yang tepat. Para siswa dapat membuat kalimat tetapi mereka tidak tahu pola yang benar.

Dari hasil tersebut, penulis memberikan beberapa saran yang ditujukan kepada: (1) Untuk guru, mereka seharusnya memberikan latihan soal yang lebih kepada siswa terutama dalam penggunaan simple past tense. (2) Untuk siswa, mereka harus banyak latihan menulis teks menggunakan simple past tense. (3) untuk peneliti selanjutnya , penulis berharap penelitian ini dapat digunakan sebagai referensi untuk penelitian selanjutnya.



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